Yearly Status Report - 2019-2020

Part A	
Data of the Institution	
1. Name of the Institution	**GURUNANAK COLLEGE OF PHARMACY**
Name of the head of the Institution	**Dr. Abhay M. Ittadwar**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**09766111767**
Mobile no.	**9325949084**
Registered Email	**gncp2004@yahoo.com**
Alternate Email	**abhayittadwar@yahoo.com**
Address	**Near Dixit Nagar, Behind CP Foundary, Khasra no. 81/1, Kamptee Road**
City/Town	**Nagpur**
State/UT	**Maharashtra**
Pincode	**440026**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Urban**
Financial Status	**Self financed**
Name of the IQAC co-ordinator/Director	**Dr. Vinita Kale**
Phone no/Alternate Phone no.	**09561793703**
Mobile no.	**9766111767**
Registered Email	**gncp2004@yahoo.com**
Alternate Email	**abhayittadwar@yahoo.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	**http://gncp.edu.in/PDF/AQAR%20FOR%20 2018-2019-PDF.pdf**

4. Whether Academic Calendar prepared during the year

Yes

if yes,whether it is uploaded in the institutional website: Weblink :	http://gncp.edu.in/PDF/Academic%20calen dar%202019-2020.PDF

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**B**	**2.3**	**2016**	**25-May-2016**	**24-May-2021**

6. Date of Establishment of IQAC

08-Aug-2016

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
To improve documentation	**01-Jan-2020**	**8**

practices in administration department.	30	
To encourage faculty to develop e-content for curriculum delivery	02-Jul-2019 1	12
To enhance inter-institutional relationships	01-Jul-2019 300	12
Preparation and submission of AQAR	01-Jul-2019 365	2
To participate in quality surveys like NIRF and AICTE CII	02-Jul-2019 365	25
[View File]()		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Gurunanak College of Pharmacy	Travel grant	AICTE	2019 3	1.29
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9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	[View File]()
10. Number of IQAC meetings held during the year :	**3**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**No**
Upload the minutes of meeting and action taken report	**No Files Uploaded !!!**
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. Organizing program imparting value education to the students in collaboration with Ramchandra Mission, Nagpur. 2.Significant number of faculty started using ICT based teaching learning platforms. 3.Good documentation practices initiated

in administrative area helps in smooth working. 4.To help switch teaching learning from off line to online mode after the declaration of lockdown (due to Covid19 pandemic). 5.Conversion of existing skill and training programs into certificate courses for motivating participation of students.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
To participate in various quality surveys	We got "Gold" (Between 11-29 score) ranking in AICTE CII survey and were not included in the top 100 colleges in NIRF ranking.
Preparation of academic calendar at the beginning of the session and achieving maximum adherence to it.	Academic calendars and timetables were prepared and circulated in time. Significant adherence to the academic calendar was chieved except before the end of the session when Covid19 disrupted the activities.
Encourage faculty members to use more no. of ICTbased Teachinglearning Tools.	A training session was conducted by Mr. GK Lohiya where he demonstrated faculty members about the video creations, uploading and the use of screencastomatic, and OBS studio platforms for the same. At the end of the year, several faculty members were found to be creating econtent and used it for teaching learning through youtube, whatsapp, google classroom etc.
Improve overall documentation practices in the institute.	A new safer and better record keeping system was created for easy location and supply of the documents.
Organize Faculty Short Term Training Programs in the institute.	A proposal was submitted to AICTE for a short term faculty development prgram.
Increasing No. of Research Publications of faculty as well as research students in Peerreviewed journals	A significant increase in the publications by the students was observed in peer reviewed research journals.
Improve No. of Extension and Outreach activities.	An effort was made to increase the number and quality of extension and outreach activities.
Collaborate with local agencies to strengthen the outcome of Entrepreneurship Development Activities.	MoU with MCED, Maharashtra centre for entreprennuership development was signed and activities were conducted.
Periodic review of stakeholder's feedback	Feedback was colected, analysed and actions were taken based on that.
[View File](#)	

14. Whether AQAR was placed before statutory body ?	Yes

Name of Statutory Body	Meeting Date
College Development Committee	09-Aug-2021

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2020
Date of Submission	10-Aug-2020
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	Currently we have three modules for MIS. First is Libman Master Software for library automation for stocking and issuing/return of the books. Secondly, we have software to monitor the attendance of the staff and the calculation of leaves. Third, we have a biometric system for PG students to monitor their attendance.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Gurunanak College of Pharmacy is affiliated with Rashtrasant Tukadoji Maharaj Nagpur University, Nagpur, and the curriculum for all the courses is provided by the Pharmacy council of India (PCI). The institute has a well-developed structure for the effective implementation of the curriculum prescribed by PCI. Before the start of the academic session, the academic calendar and Time-tables were prepared for all the programs in line with the university academic calendar and prescribed syllabus. These documents were then reviewed by IQAC. These plans are deployed through the Program committee and IQAC. Until the previous year these functions were performed through Academic Monitoring Committee. Academic calendars and timetables were displayed on notice boards for students and staff and also were separately circulated to each concerned member in the institute like classrooms, library, laboratories, animal house, store, administrative office, etc. Each faculty prepares a teaching file for the conduction of theory and practical courses. The teaching file consists of important information such as course details, timetable, session plan, and

record of course delivery along with details of teaching methods (pedagogy) and teaching aids. A record of attendance, assignments, performance evaluation, lab manuals, and project work is also maintained. Continuous assessment report of students' performance is assessed internally by Program Committee. The Program committee encourages the use of different teaching aids such as simulation software, LCD projectors, wall charts and models. The Program Committee also see that various techniques of participative learning are employed by the faculty members like videos, quizzes, seminars, objective tests, group discussions, think-pair-share, and flipped-classroom, for effective teaching-learning. Institute conducts various seminars, workshops, field/industry/hospital visits, and training programs for effective implementation of curriculum as well as to bridge the gaps in the curriculum. IQAC reviews the adherence to the academic calendar in all its meetings and also reviews the student feedback in order to monitor the effectiveness of the curriculum delivery process.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
Hands on training program for sophisticated analytical instruments	Nil	16/09/2019	6	Skill development	Analytical instruments handling
Effective project writing and presentation skills	Nil	13/01/2020	12	Employabil ity	Presentation and Report writing skills

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BPharm	Pharmacy	01/06/2017

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	37	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Effective Project writing and presentation	13/01/2020	25

skills		
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1.3.2 – Field Projects / Internships under taken during the year		
Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
No Data Entered/Not Applicable !!!		
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.	
Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
Gurunanak college of pharmacy obtains regular feedback from all the stakeholders students, teachers, alumni, parents, and employers. The institute has ready questionnaires for all the stakeholders and these are reviewed and updated periodically by the respective committees. Feedback for the students of every semester are handed out just before their end semester exams. The questionnaires include important aspects of the teacher interactions, syllabus completion and their satisfaction regarding the institute and its facilities. The institute obtains feedback from the teaching faculty at the end of every academic year. The questionnaires include important aspects of the curriculum like the need-based importance of the curriculum, clarity of course objectives, the effectiveness of course contents and activities, effectiveness of teaching-learning assessment, etc. Feedback from employers is collected to know about the knowledge base, attitude and the behaviour of the student working with them, their knowledge about the pharmaceutical processes and their attitude towards their work. Feedback from Alumni and parents is obtained during Alumni association and parent-teacher association meetings. Feedbacks obtained from all the stakeholders are analysed and reports are presented to the respective cells and IQAC. IQAC ensures that the comments/complaints/grievances mentioned in the feedback are addressed properly through the respective cells. IQAC monitors the action taken report on the feedback received as well as observable changes.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BPharm	Pharmacy	60	60	51
MPharm	Pharmaceutics	15	12	12
MPharm	Pharmaceutical	15	7	7

	Chemistry			
MPharm	Quality Assurance	15	10	10
BPharm	Pharmacy Second year	10	10	10
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	249	71	15	8	13

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
23	22	6	4	Nill	4
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The college has adopted mentor mentees ratio of 1:15. Every year as the students get admitted to the first year of the Bachelor of Pharmacy course, they are divided into groups of fifteen students. Each of the groups is assigned a mentor teacher for four years or till the completion of the degree course. The students/mentees have meetings with their mentors as and when necessary. The mentors are in close contact with the mentees and have vigilance in their activities related to college discipline, academic performance, character building, and personality development. Social values are developed so as to help them raise as good human beings along with good moral values. The students discuss their weaknesses, strengths, and threats with the mentors, and through mentor-mentee interaction, mentees are benefitted. Mentors are available for interaction on college premises during college timings as well as on-call at other times.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
320	23	1:14

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
23	23	Nill	Nill	12

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from	Designation	Name of the award, fellowship, received from

	state level, national level, international level		Government or recognized bodies
2019	Dr. A. M. Ittadwar	Principal	Most influential Principal Award
2019	Dr. A. M. Ittadwar	Principal	Sahyadri Shikshan Ratna Award
2019	Dr. S.K.Arora	Assistant Professor	Best Participant Award
2019	Mr. K. S. Moharir	Assistant Professor	Best Participant Award
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BPharm	Quality Assurance	Semester 4	30/09/2020	19/10/2020
MPharm	Pharmaceutical Chemistry	Semester 4	30/09/2020	19/10/2020
MPharm	Pharmaceutics	Semester 4	30/09/2020	19/10/2020
MPharm	Pharmacy	Semester 8	20/07/2020	30/10/2020
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

An internal examination committee in the college is formed to coordinate and conduct Internal examinations. The internal examination committee asks for the submission of evaluated answer sheets in the exam section within 15 days from the date of completion of the class test and the same is informed to the faculty through circulars. Class tests are conducted in accordance with the academic calendar displayed before the commencement of the academic session. Question papers are designed according to PCI guidelines to achieve program outcomes. The mechanisms for redressal of grievances with reference to evaluation are as follows: Internal assessment: After the completion of internal exams, answer sheets of the class tests are assessed by the subject teacher. Valued answer sheets are shown to students in the classroom. The subject teacher discusses with students about the correct answers to the questions asked in exams. Any doubts or clarifications regarding the marks allotment or calculation mistakes are immediately rectified by the subject teacher. If the student is not satisfied s/he may approach the examination committee where the grievances related to internal examination/ discrepancies of any sort related to examination are addressed.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

At the beginning of the academic session, number of working days are calculated. On the basis of available days academic calendar is prepared and displayed on college notice board and college website. Both sessional examination and other academic activities are planned and conducted as per

given schedule. Extra-curricular and co-curricular activities are also planned and conducted as per the academic calendar. However, in the academic session 2019-20, there was a complete lockdown after the second week of March, 2020. There were some activities that were still pending and later on conducted online. Further, the session was extended till June, 2020 and therefore, complete adherence to the activities planned during that period was not achieved.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://gncp.edu.in/B.Pharm.php http://gncp.edu.in/M.Pharm.php

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
Nill	MPharm	Pharmacy	67	67	84.5
Nill	MPharm	Pharmaceutics	16	16	78.5
Nill	MPharm	Pharmaceutical Chemistry	10	10	100
Nill	BPharm	Quality Assurance	15	15	100
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://gncp.edu.in/Feed%20back.php

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Any Other (Specify)	Nill	AICTE	1.27	1.27
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
No Data Entered/Not Applicable !!!		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
No Data Entered/Not Applicable !!!	

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Gurunanak College of Pharmacy, Nagpur	13	0.06
National	Gurunanak College of Pharmacy, Nagpur	1	Nill
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Gurunanak College of Pharmacy	2
View File	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Phytochemical Screening and HPTLC study of Padina tetrastromatica (Hauck).	S.R. Yende	International Journal of Ayurvedic Medicine	2020	8	Gurunanak College of Pharmacy, Nagpur	Nill
Phytochemical	S.K.Arora	Journal of	2020	8	Gurunanak	1

screening and TLC studies of different extracts of Chenopodium album.		Ayurvedic and Herbal Medicine			College of Pharmacy, Nagpur	
Optimization, Characterization and In Vitro Evaluation of Buprenorphine Microemulsion	N.P.Sapkal	International Journal of Pharmaceutical Sciences Review and Research	2020	10	Gurunanak College of Pharmacy, Nagpur	1

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Review on fixed dose combinations: Irrational drug combinations and patient compliance	S.P.Padmane	International Journal of Engineering Development and Research	2019	3	Nill	Gurunank College of Pharmacy, NAGPUR
Optimization, Characterization and In Vitro Evaluation of Buprenorphine Microemulsion	N.P.Sapkal	International Journal of Pharmaceutical Sciences Review and Research	2020	5	1	Gurunanak College of Pharmacy, Nagpur
Phytochemical screening and TLC studies of different extracts of Chenopodium album.	S K Arora	Journal of Ayurvedic and Herbal Medicine	2019	6	Nill	Gurunanak College of Pharmacy, Nagpur

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	9	37	4	2
Presented papers	1	6	Nill	Nill
Resource persons	2	2	1	3
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Tree Plantation	Gurunanak College of Pharmacy	4	55
Swachta Abhiyan	NSS	3	79
Blood Donation Camp	NSS	3	81
Vidharbha Level Pharma Intercollege Championship	NSS and Me2We	4	40
Blood Sugar Detection Camp and Diabetes Awareness Programme	Gurunanak College f Pharmacy Nagpur and Sambodhi Buddha Vihar, Nagpur	3	30
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Swachh Bharat Abhiyaan	Gurunanak College of Pharmacy	Swachh Bharat AbhiyaanBharat Abhiyaan	8	80
Health Awareness	Gurunanak College of Pharmacy in association with Sambodhi Buddha Vihar, Nagpur	Blood Sugar Detection Camp and Diabetes Awareness Camp	3	30

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Research Collaboration	Miss Priya Dule, Gurunankak college of Pharmacy, Nagpur	Zim Laboratories Ltd., Kalmeshwar Nagpur	365
Research Collaboration	Harshpal Wahi	Zim Laboratories Limited	365
Faculty Exchange	Vaishali Kilor	Zim Laboratories Limited, Kalmeshwar, Nagpur	1
Student Exchange	Farheen Bano	Zim Laboratories Limited	1
Faculty Exchange	Nidhi Sapkal	Zim Laboratories Limited	365

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Internship	Industrial Training	Innova Pharmactives Pvt.Ltd. Nagpur	20/05/2019	19/06/2019	Students
Internship	Industrial Training	Zim Laboratories Ltd, Nagpur.	15/05/2019	15/07/2019	Students
Internship	Industrial Training	Aditya Capsules Pvt. Ltd. Saoner, Dist. Nagpur.	13/05/2019	14/06/2019	Students
Internship	Industrial training	Gansons Ltd. Mumbai	13/05/2019	12/06/2019	Students
Internship	Industrial training	Seven Star Hospital (A Unit of Nagpur Institute of Surgical Sciences Research Center),	06/07/2020	04/08/2020	Student

Internship	Industrial training	Adroit Pharmaceuticals Pvt.Ltd. Nagpur	13/05/2019	14/06/2019	Student
Research facilities	MoU	Zim Laboratories Ltd. Kalmeshwar, Nagpur	01/06/2019	31/10/2021	Student
Internship	Industrial training	Oniosome Healthcare Private Limited, Chandigarh	14/05/2019	15/06/2019	Students
Internship	Industrial Training	Relief Labs. Pvt. Ltd. Nagpur	14/05/2019	15/06/2019	Students
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Zim Laboratories Ltd. Kalmeshwar, Nagpur	20/10/2018	Research and Innovation/ Training and Internship/ Faculty exchange	30
J L Chaturvedi College of Pharmacy, Nagpur	10/09/2019	Skill based training, education and research	12
VNS College of Pharmacy, Bhopal (M.P.)	01/10/2019	Research and development	10
MCED	09/10/2019	Enterpreneurship Development	62
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
40	0

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
No Data Entered/Not Applicable !!!	
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Libman	Fully	2.02	2014

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	7451	2568399	663	187947	8114	2756346
Reference Books	2295	3852599	213	114875	2508	3967474
Journals	Nill	Nill	25	63543	25	63543
e-Books	Nill	Nill	Nill	Nill	Nill	Nill
CD & Video	159	438095	Nill	Nill	159	438095
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	60	1	57	5	1	8	12	30	0
Added	0	0	0	0	0	0	0	0	0
Total	60	1	57	5	1	8	12	30	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

30 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Recording Room	http://gncp.edu.in/Infrastructure.php

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
650000	198768	8525000	4648971

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

1. Cleaning of the premises including classroom, laboratories, corridors and other areas is maintained through the professional cleaning agency. 2. Medicinal plant garden and surrounding lustrous greenery is maintained by full time dedicated gardeners. 3. Maintenance of the automated elevator is done through annual maintenance contracts (AMC). 4. The sophisticated instruments like HPLC, FTIR Spectrophotometer, Tablet punching machine, tablet coating machine, Disintegration and Dissolution apparatus, Autoanalyzer apparatus etc. are maintained through maintenance contract and provided with SOPs and log-books for efficient operation and monitoring. 5. Institute has well ventilated and air conditioned Animal house maintained as per CPCSEA guidelines. The regular cleaning, feeding and health monitoring is exercised by a dedicated staff. 6. The institute has installed substantial numbers of CCTV cameras for security and safety which are maintained through AMC. 7. The campus is surrounded by high compound walls and each gate is guarded by security guards for the entry-exit 24×7. 8. Fire safety equipment and fire extinguishers are installed in all the laboratories and corridors of the building are regularly checked for their expiry dates and refilled on due dates. 9. Faculty and administrative staff have been provided with individual cabin with computers and internet facility. The institute is equipped with high speed 30 Mbps internet facility at every work place, including faculty rooms, administrative offices, computer labs and library. All IT related facilities are maintained through AMC renewed every year. 10. The institute has huge Cricket playground well maintained by Royal Cricket Association, Nagpur. Every year, Institute organizes sports events like Cricket, Badminton, etc. Institute also has a gymnasium with all the facilities of physical exercise. All activities are organized, monitored and maintained by sports committee in-charge. 11. Library is having separate issue return section, reading section, reference section, computer section and OPAC system. Library is supported with library software to help students for easy issue and return of the books. The library has full time librarian, along with support staff for issue return, e-resource management and reprographic section. Library has a free access to the students where they can choose the book/s of their interest. Every student can issue maximum 2 books at a time for study. 12. The institute has a canteen which serves hygienic and variety food for students and staff. The canteen has received FSSAI certification for its quality attributes. The canteen is managed by contractor and contract is renewed yearly on performance basis. 13. Power back-up is regularly checked and maintained through AMC. 14. Water coolers and water bodies are maintained through AMC.

http://gncp.edu.in/Infrastructure.php

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Nill	Nill	Nill

Financial Support from Other Sources			
a) National	DTE, OBC, SEBC, VJNT, SBC Welfare department, Social justice and special assistance department, Tribal development department, CSR	181	13371389
b)International	Nill	Nill	Nill
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Heartfulness Meditation	21/06/2019	70	Ramchandra Mission
Basics of Computer Aided Drug Design	10/10/2019	35	Schrodinger
Entrepreneurship Development with sustainable goals	07/09/2019	120	ED Cell, GNCP
Soft Skill Development	18/02/2020	150	ED Cell, GNCP
Start-Up scheme	10/10/2019	100	MCED
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2020	Guidance for higher education	27	Nill	27	Nill
2020	Career Counselling by Training and Placement Cell	Nill	53	Nill	53
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance

		redressal
Nill	**Nill**	**Nill**

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
1.Tata Consultancy Services, Unijules Pharma Ltd.,	**11**	**7**	**Lupin Pharma Ltd.Nagpur, Titan Pharma Ltd.,Mumbai, Leben Labs Ltd., Akola, Congizant Tech Solutions, Mumbai,**	**8**	**8**
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2020	**37**	**B. Pharm**	**Pharmacy**	**1. Department of Pharmaceu tical sciences, R T M Nagpur University 2. Gurunanak College of Pharmacy, Nari, Nagpur 3. Institute of Chemical Technology, Mumbai 4. Vidyabharti College of Pharmacy, Amravati 5. Dublin Business School, Ireland 6. NIPER, Moh**	**MBA**
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	30

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Zest	Inter-instituional	187
Zenith	Inter-institutional	350
Vidharbha Level Intercollege Championship	State	55

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	Western Instrument Solo	National	Nill	1	20181026 0404438	Rajdeep Ghadge
2019	Western Group Song	National	Nill	1	20181026 040438	Rajdeep Ghadge

No file uploaded.

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Under the provision as specified in clause (b) of sub section (04) of The Maharashtra public universities act, 2016, student council is constituted. The Student Council of Gurunanak College of Pharmacy is constituted every year as per the direction of RTMNU, Nagpur. The Student Council of previous year will work until the new council is constituted as per specified process and guidelines. The Student Council of Gurunanak College of Pharmacy is constituted by adopting the process of direct election of class representative, council members who also represents NSS, Cultural and Sport committees, President and General secretary. President heads the activities at college level whereas, General Secretary heads the activities to be conducted at university level as well as represents college students at the university. There is a provision for overall participation of all the students in council which acts as an apex body. The provision for reserved category candidate, girl students in the form of lady representative and those who are not elected or registered their candidature in election is also given chance by nominating them for various positions as per their qualities and interest. All the efforts made to make it a participatory council. Student Council after its constitution meets every month to discuss various issues related to student interest, concern and agenda of meeting is discussed thoroughly in council and the guidelines are issued concerning to this effect. The Student Council successfully organized the following activities during 2019-20 session 1. International Yoga Day in association with Heart fullness Trust. 2. Tree Plantation Day. 3. 72nd Independence day 4. Farewell function of Dr. S.K. Tilloo 5. Teachers day Freshers party 6. Blood donation camp on the occasion of World Pharmacist Day. 7. Laxminarayan day. 8. Swachchha Bharat Abhiyan

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The Sikh Education Society's Gurunanak college pharmacy, started with its degree course in 2004 and first batch of students passed out in the year 2008. Institute organized first alumni meet in the year 2009. Most of our first batch students attended the meet. From then on efforts were made to channelize the activities and interactions of our alumni with the institute in various forms . Thus on 28/05/2013 alumni association was registered as the Gurunanak college of pharmacy alumni association. It bears the registration number – MAH / – 545 / 13(N) . The Executive committee of our Alumni association is headed by our respected principal Dr. A.M. Ittadwar. He is the president of the executive committee. Mr. A. M. Ubgade is the Vice president, Mrs. Pournima S. Shrikhande is the treasurer, Mr. Vikas Patil is the secretary and as members we have Amit M. Kanojiya, Mandar M. Abhyankar, Sunil R. Kushwaha, Chetan G. Tapre and Amit P. Khandagale.

5.4.2 – No. of enrolled Alumni:

128

5.4.3 – Alumni contribution during the year (in Rupees) :

4432

5.4.4 – Meetings/activities organized by Alumni Association :

1. Mr. Ashwini Sharma, pursuing Ph. D. In University of Queensland, Australia interacted with students of GNCP on Scope and Career in pharmacy and Opportunities for higher education in India and abroad on 28th Jun, 2019 in Seminar Hall of Gurunanak College of Pharmacy. 2. Mr. Akshay Jha, Sr. Product Executive– Export,Yash Pharmaceuticals Pvt Ltd conducted Joint Certification 06 Day Online Module on New Product Development Management From Concept to Market for the students of Gurunanak College of Pharmacy,Nagpur from 21 June – 3 rd July 2020. 3. Mr. Kalyan Wagh, Sr. Executive Business Analyst Pharma and Life Sciences delivered Online lecture for the students of Gurunanak College of Pharmacy on Covid 19 and Pharmaceutical Industry on 10 th May 2020. 4. Akshay Jha, Sr. Product Executive– Export Yash Pharmaceuticals Pvt Ltd. delivered Online lecture on Resilience and Adaptibility for the students of Gurunanak College of Pharmacy, Nagpur on 10th May 2020.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The institute is already following all the possible decentralization practices. The principal has formed committees for different functions, academic monitoring, admission, discipline, extracurricular, co-curricular, training placement, grievance redressal, anti-ragging etc. Faculty, support staff, and students are the members of these committees and have the authority to make decisions regarding these functions. Further, professors of B. Pharm, and M.Pharm courses are the heads of their respective responsibilities and look after the administrative and academic needs of their respective departments independently. Students are members of various committees where they participate in the decision-making process of those functions. Moreover, every year the students' council is constituted who conducts all extracurricular activities throughout the year. As most of the decentralization practices are

already in practice, therefore no new practice was adopted in the year 2019-20.

6.1.2 – Does the institution have a Management Information System (MIS)?
Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Research and Development	**Collaborative research projects with industry and institute**
Examination and Evaluation	**Mechanism for Online assessment was developed.**
Teaching and Learning	**1. Imparted training for the development of e-content. 2. Encouragement to the faculty about the use of participatory teaching methodologies.**
Human Resource Management	**1. To provide registration fee for attending conferences. 2. Transferred few staff members from administrative department to laboratories.**
Curriculum Development	**Organise guest lectures, study tours, industrial visits, workshops, etc. to achieve the Program outcomes.**

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Administration	**A Biometric system is adopted for attendance monitoring and calculations of leaves.**

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	**A. M. Ittadwar**	**Sahyadri Udyog Samuha**	**Nill**	**108855**
2019	**A. M. Ittadwar**	**CII Education Summit**	**Nill**	**2950**
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)

2019	How to create e-Content for teaching learning	Nill	01/12/2020	01/12/2020		12	Nill
2019	Disaster Management	Nill	Nill	Nill		15	17
2020	Good Lab oratories Practices	Nill	11/01/2020	11/01/2020		Nill	8
2020	Awareness about Swayam Portal	Nill	29/02/2020	29/02/2020		11	Nill

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
SWAYAM-ARPIT Course for Career Advancement Scheme (CAS) promotion Online Refresher Course in Pharmacy for Higher INDOCTRINATE IQAC – Newsletter-14, 2016. 17 Education, in the proctored examination held on 16.02.2020 Indian Institute of Technology (	2	16/02/2020	Nill	Nill
One Week Online FDP on Innovative Trends In Pharmaceutical Sciences organized by	1	11/06/2020	17/06/2020	1

Bharati Vidyapeeth Kolhapur on 11to17/6/2020				
International Webinars under Faculty Development Programme on "Current Scenario: Pharmacy Practice and Technology" during 17/06/2020 to 21/06/ 2020, organized by AISSMS College of Pharmacy, Pune.	2	17/06/2019	21/06/2019	05
"Optimization Techniques and Recent Advances in Drug Delivery System" held on 10 – 22 June 2019 at ISF College of Pharmacy, Moga, Punjab. Faculty Development Programme	2	10/06/2019	22/06/2019	12
AICTE sponsored two weekfaculty development program on „ICT blended teaching learning: A revolution in pharmaceutical organized by Smt. Kishoritai Bhoyar College of Pharmacy, Kamptee on 1st -13th Jul, 2019	1	01/07/2019	13/07/2019	13
Staff development program organized by AISSMS college of pharmacy,	1	17/06/2020	21/06/2020	5

Pune from date17 Jun, 2020 to 21 Jun, 2020n current scenario : Pharmacy practice and Technology				
one week national level e-faculty development programme (FDP) on "Comprehensive quality initiatives for higher education in pandemic era" organized by Internal quality assurance cell of ukatarsadia university (UTU), Bardoli, Gujarat during 26 — 30 Ma	2	26/05/2020	30/05/2020	5
online International workshop on "Intricacies of NAAC assessment for Better Scoring", organized by SFS College, Seminary Hills Nagpur, from 27th July to 31 st July 2020.	1	27/07/2019	31/07/2019	5
sensitization program organized by Maharashtra Centre for Entr epreneurship Development (MCED), Udyog Bhavan,Nagpur on 17/1/2020.	1	17/01/2020	Nill	Nill
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching	Non-teaching

Permanent	Full Time	Permanent	Full Time
23	23	31	31

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Group Insurance facility, Maternity Leave, paternity leave, Permission/Movements to go out for essential personal work, Lein facility to undertake Ph.D. research work and research projects. Sports facility	Encourage non-teaching staff to attend Laboratory Training Programmes, for Library Staff to attend Library training programmes, to improve computer proficiency, and encourage for higher learning, Sports facility	Book bank, Sponsorship for tuition fee, purified drinking water facility, Gymnasium, Sports facilities

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Institute conducts internal financial audits regularly through professionally qualified, registered chartered accountant.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Management	12500000	Routine expenses
No file uploaded.		

6.4.3 – Total corpus fund generated

980244

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	University	Yes	Program committee
Administrative	Yes	University	No	Nill

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Parent teacher meeting was organized. 2. Feedback was collected. 3. Parents are invited to extracurricular activities

6.5.3 – Development programmes for support staff (at least three)

A training program was conducted on good laboratory practices for laboratory staff.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Enhancement of institute-institute collaboration. 2. Encouragement of faculty to prepare e-content.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	**Yes**
b)Participation in NIRF	**Yes**
c)ISO certification	**No**
d)NBA or any other quality audit	**No**

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	**To enhance inter-institutional relationships**	**02/07/2019**	**02/07/2019**	**30/06/2020**	**114**
2019	**To encourage faculty to develop e-content for curriculum delivery**	**02/07/2020**	**01/12/2020**	**Nill**	**12**
		No file uploaded.			

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Guidance and the various scheme of the government for start ups, for woman entrepreneurs and small scale business	**10/10/2019**	**10/10/2019**	**65**	**25**

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
No Data Entered/Not Applicable !!!

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	**Yes**	**2**
Provision for lift	**Yes**	**2**
Ramp/Rails	**Yes**	**2**
Scribes for examination	**Yes**	**1**

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	5	Nill	01/06/2020	365	Institute-Industry Partnership	1. Consultancy was provided to Industry by institute faculty to solve their research problems. 2. Industrial training and internship was provided to students by industry.	12
2019	2	2	01/06/2019	4	use of auditorium by local authorities	Auditorium was utilized by local authorities for conducting community awareness programs. The college premises is also regularly used by government authorities fo conducting elections of various bodies like municipal	25

	corporations, vidhansabha, loksab

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of conduct for students	01/06/2018	The code of conduct for students is published in the prospectus and it is discussed in detail with students during the Induction program. The discipline committee supervises that the students are following this code of conduct. Apart from this faculty members also ensures that the code of conduct is followed while the students are in the classes/laboratories. In case of any violation, the discipline committee takes the action.
Code of conduct for faculty	Nill	Each Faculty member is provided with printed copy of code of conduct and the updated versions are also shared as when they become available. Principal ensures that the faculty follows this code of conduct. In case of any violation, Principal takes the action.
Code of conduct for Non-teaching staff	Nill	Each staff member is provided with a printed copy of the code of conduct and the updated versions are also shared as when they become available. The principal ensures that the staff members follow this code of conduct. In case of any violation, Principal takes the action.
Responsibilities of all the committees	Nill	All the committees are provided with written responsibilties. Both IQAC and Principal ensures that these are

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Blood donation camp	25/09/2019	Nil	81
Blood sugar detection camp and diabetes awareness	14/11/2019	Nil	30
Tree plantation	31/07/2019	Nil	55
Teachers Day	05/09/2019	Nil	143
Marathi Rajbhasha Divas	27/02/2020	Nil	45
Mental health and hygiene	19/08/2019	27/08/2019	62
Yoga Day and hurtfulness meditation	19/06/2019	21/06/2019	200
Swachh Bharat Abhiyaan	02/10/2019	Nil	60
Constitution day	26/11/2019	Nil	52
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Tree plantation drive is conducted every year. In academic session 2019-20, about 190 saplings were planted. 2. Burning of waste is prohibited. All the garden/animal house waste is buried in a pit in the campus itself. 3. Innovative techniques are used to conduct experiments in such a way that electricity and water usage can be reduced e.g. Use of microwave ovens, micro-synthesis approach, use of autoanalyzer, etc. 4. Recovery of organic solvents used in extraction/synthesis experiments for reuse. 5. Circulation of information through WhatsApp is encouraged to reduce the use of papers. 6. Throughout the year, both staff and students are encouraged/instructed to use water and electricity judiciously. The notices/instructions for the same are displayed at all the places including toilets, classrooms etc. 7. Carpooling is encouraged.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. Title: Entrepreneurship Development Objectives: Gurunanak College of Pharmacy sensed the need for Entrepreneurship development so that students can opt for it as a career choice. In this direction, the college started ED Cell. The key objective is Entrepreneurship Development so that students can opt for it as a career choice. It aims at creating awareness among students about various facets of entrepreneurship while highlighting the merits of pursuing such a career option. The acquired skills and behavior will enable them to translate their dreams into a successful entrepreneurial venture. Entrepreneurial awareness and training provide inputs on the process and practice of entrepreneurship development, communication, and interpersonal skills, creativity, problem-solving, resources available, and all aspects of entrepreneurship towards the goal of "Aatmanirbhar Bharat" Context: The Pharmaceutical field is an applied field and there is a lot of scope for

Entrepreneurship. Students are normally behind the jobs and ignore the high potential of this field in Entrepreneurship. To move the focus from job seekers to job givers was highly essential. Providing insights to students in this area through learned faculty and experts ought to be initiated at the earliest. Similarly, the students need Entrepreneurial skills and know-how from experienced persons who are Entrepreneurs. It is a well-known fact that Entrepreneurs are not born but can be made with the help of systematic training and by developing the required skills. Thus, Gurunanak College of Pharmacy under the able guidance of visionary Dr. A. M. Ittadwar started ED Cell in our college so that the students can take up Self-employment as a career choice. Practice: The different programs are conducted under ED Cell for imparting knowledge and skills. Various training programs, guest lectures are organized. Interaction with the Entrepreneurs helps in clearing the doubts and questions in the minds of students. MoU is signed with MCED that mention the clauses of training and guidance as per the requirements, facilities, and expertise. Evidence: The MoU signed with MCED provides the opportunity to interact with experts in this field. An entrepreneurship awareness program was conducted to motivate the students and to help them to develop required competencies. The various Government schemes for Startups and the facilities for Young Entrepreneurs and Women Entrepreneurs are also demonstrated for the Startups thus strengthening the vision of the government for developing Entrepreneurial culture in India making it a self-reliant nation. Recently Dr. Mitali Bodhankar, Associate Professor GNCP has received a grant of 2.86 Lakh from AICTE for conducting STTP in the area of Entrepreneurship development. Many students are now inclined towards their own businesses like Retail Pharmacy shops, Wholesale trading of medicines, businesses related to excipients and cosmetics. They are also inclined to the business related to herbal medicines and the supply of medicinal plants. Title: Enhancing soft skill set of Students. Objectives: To improve presentation skill in students. To impart leadership skill in students. To increase team building ability among students. To provide guidance to individual student. Context: English is the preferred language for scientific and technical communication and it is observed that many students entering into college have difficulty in English speaking and self confidence. Many students are from humble background and find themselves awkward in public speaking. Although there is subject on communication skill and college also already conducting guest lecture/ seminars and workshops to improve the effective communication, presentation and public speaking skill, these efforts are found to be insufficient. IQAC came up with solution to give the small task of power point presentation, oral presentation, video creation, group activities such as TPS etc. The Practice: Teachers/ subject in-charge are instructed to give presentation assignments and students are asked to present topic individually or in group. For any group activity, one student from each group is asked to take lead and act as group leader for further contribution in given assignment. During entire task students are guided for every step like slide selection, contents, presentation time, communication and presentation skill through well defined documented format. After presentation students are suggested for improvements and appreciated for their efforts. Evidence: Many students delivered the presentations on theoretical as well as practical concepts. The clarity of thoughts, method of explanation and presentation skills improved as compared to their initial skills at the entry level of this course. The evidence of this accomplishment is demonstrated through the representative YouTube video link given below. Name of students: Radha Kapgate and Atharv Thite (III Semester B.Pharm-2019-20) Topic: demonstration on practical part of complexation: Link: https://youtu.be/fLeRQXbaXPc

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
http://gncp.edu.in/About%20College.php

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The vision of the institute is, "To create globally competent pharmacists". Considering the fast pace of developments in the field of science and technology, it is highly challenging to create pharmacists who are well aware of the latest advancements in the field and are readily employable in the various areas of the pharmacy profession e.g manufacturing, quality control, quality assurance, regulatory, clinical, intellectual property, active pharmaceutical ingredients/intermediates, cosmetics, nutraceuticals, marketing, etc. GNCP has accepted this challenge and adopted multiple strategies to achieve this vision. We keep very close ties with the pharmaceutical industries and make our best efforts to utilize those ties in the best possible ways. We organize lectures from the subject matter experts from industry who train our students about the current trends going on in the different fields of industries. We also invite equipment/machine manufacturers who explain and demonstrate the latest models that are in use in the industry. When this is combined with industrial tours that are organized every year for students, the student gets a clear picture of the industry and activities conducted therein. This help student to identify their interests and to plan his/her career path. A Graduate Employment Training Program is implemented in the institute where different training modules are designed and conducted based on the feedback/comments from the industry. The objective of this program is to identify needs of the industry that are not fulfilled by the existing curriculum and to conduct training programs in order to impart industrially useful knowledge and skill to the students. With highly qualified faculty and availability of all the programs ensures the facilitation of vertical progression of students to the highest degree. Further, the faculty works on collaborative research projects with industry, and due to which our students get direct exposure to industry-oriented research that helps them to get very attractive placement offers. Along with the development of all the technical aspects, due care is taken to train the students about the essential soft skill and human values that makes them competent professional, and responsible human being.

Provide the weblink of the institution
http://gncp.edu.in/About%20College.php

8.Future Plans of Actions for Next Academic Year

1. Preparation of academic calendar at the beginning of the session and achieving maximum adherence to it. 2. To develop a mechanism to monitor online teaching activities 3. To design teaching methodologies for increasing effectiveness of teaching learning through online mode. 4. Organize Faculty Short Term Training Programs in the institute. 5. Increasing No. of Research Publications of faculty as well as research students in Peer-reviewed journals 6. Apply for NIRF, AICTE-CII Survey and AISHE 7. Periodic review of stakeholder's feedback 8. To continue with the collaborative activities with Industry, NGOs, and Alumni. 9. Encouraging organization of co-curricular activities through online mode in case lockdown continues. 10. Design research projects that have lesser component of laboratory work.